



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Hall-Dale Elementary School

SAU: RSU 02

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Hall-Dale Elementary School  
**SAU:** RSU 02  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	54	53	98	75	75	70	8	68	19	6	52	1	0
	2011-2012	55	55	100	78	73	72	16	62	15	7	52	3	0
Female	2010-2011	22	22	100	77	83	74	9	68	23	<1			
	2011-2012	22	22	100	95	77	77	9	86	<1	5			
Male	2010-2011	32	31	97	74	68	66	6	68	16	10			
	2011-2012	33	33	100	67	70	68	21	45	24	9			
Caucasian/White	2010-2011	52	51	98	75	74	71	8	67	20	6			
	2011-2012	52	52	100	79	73	73	17	62	13	8			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	25	24	96	63	68	58	4	58	29	8			
	2011-2012	19	19	100	74	72	62	16	58	11	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89		43	34							
	2011-2012	6	6	100		38	36							
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	1	1	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Hall-Dale Elementary School  
**SAU:** RSU 02  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	64	64	100	75	71	67	16	59	19	6	64	0	0
	2011-2012	55	55	100	76	69	71	27	49	22	2	54	1	0
Female	2010-2011	29	29	100	79	72	72	21	59	17	3			
	2011-2012	25	25	100	88	78	75	32	56	12	<1			
Male	2010-2011	35	35	100	71	70	63	11	60	20	9			
	2011-2012	30	30	100	67	62	67	23	43	30	3			
Caucasian/White	2010-2011	58	58	100	76	71	68	17	59	19	5			
	2011-2012	53	53	100	75	70	72	26	49	23	2			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	32	32	100	72	63	56	9	63	19	9			
	2011-2012	26	26	100	77	68	60	15	62	23	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		30	29							
	2011-2012	8	8	100		32	35							
Limited English Proficient	2010-2011	3	3	100			43							
	2011-2012	1	1	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Hall-Dale Elementary School  
**SAU:** RSU 02  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	63	61	97	66	65	70	15	51	28	7	59	2	1
	2011-2012	62	62	100	66	67	68	13	53	31	3	61	1	0
Female	2010-2011	28	27	96	70	77	75	22	48	26	4			
	2011-2012	27	27	100	74	74	74	7	67	22	4			
Male	2010-2011	35	34	97	62	56	66	9	53	29	9			
	2011-2012	35	35	100	60	62	63	17	43	37	3			
Caucasian/White	2010-2011	56	55	98	64	65	71	16	47	29	7			
	2011-2012	55	55	100	67	67	69	13	55	29	4			
African American/Black	2010-2011	4	4	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	3	2	67			68							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	27	27	100	59	55	60	4	56	33	7			
	2011-2012	22	22	100	64	63	57	14	50	32	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	7	88		26	34							
	2011-2012	6	6	100		22	30							
Limited English Proficient	2010-2011	1	0	0			46							
	2011-2012	3	3	100			44							

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# 2012-2013 NCLB Report Card



**School:** Hall-Dale Elementary School  
**SAU:** RSU 02  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	54	53	98	70	52	61	25	45	25	6	52	1
	2011-2012	55	55	100	78	65	64	36	42	13	9	52	3
Female	2010-2011	22	22	100	64	43	59	23	41	27	9		
	2011-2012	22	22	100	82	64	63	41	41	14	5		
Male	2010-2011	32	31	97	74	60	64	26	48	23	3		
	2011-2012	33	33	100	76	66	65	33	42	12	12		
Caucasian/White	2010-2011	52	51	98	71	53	63	24	47	24	6		
	2011-2012	52	52	100	79	65	65	37	42	13	8		
African American/Black	2010-2011	0	0				30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	25	24	96	58	47	49	13	46	33	8		
	2011-2012	19	19	100	68	66	52	21	47	21	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		29	35						
	2011-2012	6	6	100		33	35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Hall-Dale Elementary School  
**SAU:** RSU 02  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	64	100	67	53	60	31	36	25	8	64	0
	2011-2012	55	55	100	82	71	66	27	55	13	5	54	1
Female	2010-2011	29	29	100	62	48	60	21	41	31	7		
	2011-2012	25	25	100	80	65	65	20	60	20	<1		
Male	2010-2011	35	35	100	71	57	61	40	31	20	9		
	2011-2012	30	30	100	83	75	67	33	50	7	10		
Caucasian/White	2010-2011	58	58	100	67	52	61	33	34	26	7		
	2011-2012	53	53	100	81	71	67	26	55	13	6		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	32	32	100	53	38	48	16	38	31	16		
	2011-2012	26	26	100	77	66	54	15	62	19	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		20	31						
	2011-2012	8	8	100		50	37						
Limited English Proficient	2010-2011	3	3	100			35						
	2011-2012	1	1	100			33						

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# 2012-2013 NCLB Report Card



**School:** Hall-Dale Elementary School  
**SAU:** RSU 02  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	63	62	98	69	59	61	29	40	23	8	60	2
	2011-2012	62	62	100	76	63	64	24	52	16	8	61	1
Female	2010-2011	28	28	100	64	59	61	39	25	25	11		
	2011-2012	27	27	100	67	56	65	11	56	26	7		
Male	2010-2011	35	34	97	74	60	61	21	53	21	6		
	2011-2012	35	35	100	83	69	64	34	49	9	9		
Caucasian/White	2010-2011	56	55	98	71	60	62	29	42	20	9		
	2011-2012	55	55	100	78	64	65	25	53	15	7		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			59						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	27	27	100	59	43	47	11	48	22	19		
	2011-2012	22	22	100	64	51	51	14	50	18	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88		29	30						
	2011-2012	6	6	100		39	30						
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	3	3	100			39						

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# 2012-2013 NCLB Report Card



**School:** Hall-Dale Elementary School  
**SAU:** RSU 02  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	63	61	97	62	58	64	8	54	26	11	59	2
	2011-2012	62	62	100	53	54	62	5	48	39	8	61	1
Female	2010-2011	28	27	96	63	62	64	7	56	26	11		
	2011-2012	26	26	100	46	48	61	4	42	50	4		
Male	2010-2011	35	34	97	62	54	65	9	53	26	12		
	2011-2012	36	36	100	58	59	63	6	53	31	11		
Caucasian/White	2010-2011	56	55	98	62	58	66	9	53	25	13		
	2011-2012	56	56	100	57	54	64	5	52	34	9		
African American/Black	2010-2011	4	3	75			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	3	3	100			68						
	2011-2012	3	3	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	27	26	96	58	50	53	<1	58	27	15		
	2011-2012	24	24	100	46	45	51	<1	46	42	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		32	36						
	2011-2012	5	5	100		42	32						
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	3	3	100			33						

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# 2012-2013 NCLB Report Card



**School:** Hall-Dale Elementary School  
**SAU:** RSU 02  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	76	E: 69 M: 74	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	78	E: 65 M: 55	E: 65 M: 62	95	96	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	76	E: 69 M: 74	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	80	E: 65 M: 55	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	72	E: 66 M: 68	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	71	E: 59 M: 44	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	38	E: 31 M: 45	E: 34 M: 34	*	E: 100 M: 98	E: 98 M: 98	54	E: 38 M: 37	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Hall-Dale Elementary School  
**SAU:** RSU 02



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	3	12	2	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.